

Ninth-Grade Expository Direct Writing Assessment 2006-07

TEACHERS: PLEASE READ THIS PAGE ALOUD TO THE STUDENTS.

- You have ninety (90) minutes to complete the writing process.
- Remember that expository writing explains or informs. Your essay should have an introduction with a **clear thesis statement**, a body and a conclusion. Use supporting details and examples.
- Use scratch paper to list and to organize ideas before you begin writing your rough draft.
- Use standard English, not email abbreviations (LOL, TX, @).
- Complete your final draft on the provided response form.
- You must use **black ink**.
- Write neatly. Draw a line through any error and rewrite. Do not use a white correction pen or fluid.
- You may use a classroom dictionary or thesaurus.
- When you have finished your paper, reread it to make sure that you have said what you want to say.

Expository Prompt Background:

Peers often pressure one another to conform to a particular idea or behavior.

- Every person at one time or another experiences or applies peer pressure.
- Peer pressure can be positive or negative.

Writing Assignment:

Write an expository essay for your English teacher in which you explain how peer pressure can be **either** a positive **or** a negative influence.